



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Bharatiya Jain Sanghatana's Arts, Science and Commerce College
• Name of the Head of the institution		Dr. Sanjay Dattatray Gaikwad
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9325005837
• Mobile no		9423221692
• Registered e-mail		principal@bjs.edu.in
• Alternate e-mail		iqacbjsascc2024@gmail.com
• Address		Pune-Nagar Road, Bakori Phata, Wagholi
• City/Town		Pune
• State/UT		Maharashtra
• Pin Code		412207
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune, (MS)				
• Name of the IQAC Coordinator	Dr. Madhuri Vishnu Deshmukh				
• Phone No.	9850555766				
• Alternate phone No.	9325005837				
• Mobile	9850555766				
• IQAC e-mail address	iqac@bjs.edu.in				
• Alternate Email address	principal@bjs.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bjscollege.bjs.edu.in/pdf/AQAR%20FINAL%202021-22%20Upload.d.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/AcademicCalendar2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.45	2020	08/01/2020	07/01/2025
Cycle 2	B	2.56	2014	24/06/2014	23/09/2019
Cycle 1	C	68.23	2004	08/01/2004	23/09/2014
6.Date of Establishment of IQAC	07/04/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Training Program for staff on use of CMS and other MIS softwares</p> <p>*IQAC Newsletter (Biannual) * Academic, Energy and Environment, and Green Audits</p> <p>*Organization of Invention - 2022 *Workshop on IPR - Library</p> <p>* National Seminar on NEP2020</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
? Review of Academic Calendar, Teaching Plan, and syllabus completion of previous year ? Review of IQAC Calendar ? System Audit	Done and updated from time to time	
? Review of course wise admissions ? Regular meeting of IQAC members	Update on admission was taken and analysis on vacant seats was done	
? Review of Result Analysis ? Verification of API,	Department wise result analysis was done. Website was checked	

Departmental Profile and Resume	for updation
? Collection of documents and filling of AQAR	Done
? Meeting of IQAC members ? Submission of previous year AQAR to NAAC	AQAR was successfully submitted
? Internal and other Exams as per CBCS. ? Training Program for staff on use of CMS and Other MIS Software. ? Faculty Development Activity/ Academic Improvement Program. ? IQAC Newsletter (biannual).	Need based training was conducted CMS training, FDP, Academic Improvement Program for staff should be conducted
? Academic Audit ? Quality related workshop	Done
? Meeting of IQAC members	Done
? Review of Infrastructure and preparation of report	Done
? Internal Exam Conduction.	Done
? Quality initiative workshop for staff ? Preparation of Academic Calendar with Budget for the next academic year ? Preparation of IQAC Calendar ? Meeting of IQAC members ? All other Feedback form filling	Budget was collected and submitted for approval Academic Calendar was prepared and uploaded on Website Feedbacks taken regularly
? IQAC Newsletter (biannual) ? Audits (Academic, Environmental, Green, Energy, etc.)	Newsletters were prepared and uploaded on website. Energy, Environmental and green audit conducted
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee (CDC)	25/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

The institute aspires to support students' various learning styles, diverse backgrounds, interests, and values through interdisciplinary approach. The college is proactively working to implement NEP for the benefit of its students. Many things have been implemented in keeping with the instructions issued by the affiliating university like the CBCS pattern for all programs, more focus on internship and training, Starting an incubation cell, etc. Mandatory Courses like Environmental awareness, Democracy election and governance, Cyber security, disaster management, etc. have already been accommodated in the curriculum. The college is also planning to offer vocational courses to students and the community.

16. Academic bank of credits (ABC):

The college took initiatives for creating the academic bank credit account. Regarding the Academic bank of credits (ABC) and use of Digi-locker, the institute organized an awareness program to orient the students about its benefits. A workshop was also organized to help the students open the ABC account. Maximum of the students in the college already have an ABC account and they will be using it from the academic year 2022-23 effectively.

17. Skill development:

The college has employability enhancement and skills development programs for students of all faculties. Collaborations have been done with various institutes like Rubicon, Magic Bus, etc. To realize our vision and mission, we provide value education, cultural programs and social initiatives. After the implementation of Choice Based Credit System (CBCS) the college facilitated the earning of extra credits through NSS, NCC, other certificate courses and industrial visits that not only help in skill development of students, but also promote vocational and value-based education. The

students learn with real-life examples, identify the gaps and try to overcome them. The teachers make use of the blended learning methods where class room teaching is also aided by YouTube lectures, PPT presentations, online quizzes, role plays, games, etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mother tongue of maximum students is Marathi, which is the medium of instruction of most courses. Indian culture, tradition, its value system, and local language have always been of cardinal importance to us. The institute organized Heritage Walk, Ahimsa Rally, Mahavir Jayanti Program, etc. to preserve and promote Indian Knowledge System. The college promotes entire office work and documentation in the Marathi Language. Many commemorative days of national and international importance are celebrated to create awareness. The college has an audio-visual auditorium that provides opportunity for effective conduction of programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The volunteering of students and teachers in social activities and community service (through NSS, NCC, Red Cross and BJS Head Office) best describes the outcome of value based education. For OBE, the college has been continuously defining and implementing the Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) through effective curriculum delivery. The graduate attributes are kept in mind while preparing the teaching plan and internal evaluation. Project work, survey, presentations, seminars, group discussions, peer learning, etc. are an integral part of evaluation. The prescribed syllabus is converted into a curriculum with activities suitable for all kinds of learners fulfilling all their needs, making them employable. Our teachers as well as students are active in research initiatives to integrate education with outcomes.

20.Distance education/online education:

For enhanced learning experience, the teachers make use of ICT, YouTube videos, study material on university website, Zoom classroom, Google applications, etc. Teachers prepare their own content and publish it via different channels so that the students can access it as and when needed. The college also has a study center of YCMOU that provides guidance to students who want to enroll for distance education while continuing with their occupation.

Extended Profile

1.Programme		
1.1		15
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		2272
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		2262
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		685
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		57
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		57

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	303.77
4.3 Total number of computers on campus for academic purposes	165
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College ensures the effective delivery of the curriculum through a well-planned and documented process. The IQAC prepares academic calendar of the college, which includes semester terms, curricular and co-curricular activities, and extension activities, time tables of Skill-based certificate courses, sports activities, and tentative examination schedules. Through departmental meetings distribution and assignment of the workload, teaching plan and implementation of the curriculum was done. Teachers prepare a semester-wise teaching plan, maintain the academic diary. IQAC and departmental meetings are held periodically to review the completed syllabus. To ensure effective transmission and delivery of the curriculum, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question paper solving, research projects, and field surveys. To enhance subject-related knowledge, the college organizes or facilitates participation in seminars, conferences, workshops, guest lectures, and discussions with experts. Teachers use participative, problem-solving, and student-centric learning methods such as PPT presentations, video lectures, models, different educational software, blended teaching methods, learner-centric games, and</p>	

activities for effective curriculum delivery.

At the conclusion of every academic year, stakeholders are requested to provide feedback on the curriculum. The feedback forms are carefully examined and action taken reports are subsequently sent to the respective concerns

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/1.1.1A.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, which includes the implementation of Continuous Internal Evaluation (CIE). The college prepares academic calendar outlines the timetable for internal examinations. Examination Committee supervises and ensures that the exams are conducted according to the designated schedule. Internal assessment is given priority across all disciplines, with exams, seminars, home assignments/projects, class tests, term end examinations, re-term examinations, midterm tests, tutorials, class presentations, open book tests, multiple choice question tests, quizzes, group discussions, research projects, and home assignments being conducted. The Examination committee periodically announces the start and end of terms, the schedule for semester end examinations, holidays, and other important dates. The College Examination Officer (CEO) and Faculty In-charges and teachers have developed a comprehensive timetable and assessment plan for internal examinations. The planning of continuous Internal Evaluation follows the CBCS guidelines provided by the UGC and the affiliating University, which includes various assessment methods (tests, tutorials, assignments, presentations, projects, quizzes, orals, and others) and the marking scheme as per the university guidelines. All departments adhere to this planning, and it is communicated to the students through notices, official WhatsApp groups, and verbal communication during lectures

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/1.1.1A.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

709

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per SPPU syllabus, core courses such as EVS, Compulsory English, Hindi, Botany, Physics, Geography, Commerce, Chemistry, and Zoology address a wide range of cross-cutting issues. Professional courses like BBA (CA) and BCA (Science) also incorporate cross-cutting issues into their curriculum delivery. The college conducts various COP/MOOCs and activities that integrate cross-cutting issues.

The college has taken several initiatives to promote gender equity and create a safe environment on campus such as anti-ragging cell, women development cell, Ladies Hostel, Vishakha committee, and grievance redresser cell. The women development cell also organizes programs such as guest lectures on women's health and safety, workshops on Nirbhay Kanya Abhiyan, International Yoga Day, and Karate training for female students. Environmental science subject raises awareness about energy conservation, hazardous waste management, rainwater harvesting, and the importance of tree

plantation. Human rights, Cyber security, and Constitution courses are compulsory to the PG students. It plays a significant role in fostering national integrity, patriotism, and the promotion of these values. The college organized activities like professional ethics, tree plantation, environmental sustainability, flood relief management, celebration of World Environment Day, no vehicle day, social status of women and children, gender sensitization, safety and security, and eco-friendly software development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2075

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/1.4.1%20&%201.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/1.4.1%20&%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2272

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

925

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the academic year 2022-23, the predominant mode of operation was offline with key online activities like quizzes, MCQ banks, as well as the sharing of videos and PowerPoint presentations. Teaching sessions and academic examinations were primarily conducted offline, presenting a notable challenge in time management in response to the post-pandemic landscape. Recognizing the need to bridge the academic gap caused by the pandemic, a variety of initiatives were implemented. These included guest lectures and educational and field visits, all aimed at reigniting academic interest of students.

To cater to diverse learning needs, specific programs and co-curricular and extra-curricular activities were organized, like group discussions, presentations, reading sessions, quizzes, seminars, and other screening activities were conducted by teachers to identify both below average or struggling students and average or advanced students within the departments. This proactive approach allowed identifying students requiring additional attention or specialized support. Throughout the academic year, a comprehensive range of activities and programs were executed ensuring the active participation and engagement of both slow and advanced learners. This inclusive strategy sought to create a encouraging learning environment, particularly in the context of the post-pandemic

scenario.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2272	57

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The curriculum for various courses offered at the college is formulated by Savitribai Phule Pune University. In response to the post-pandemic scenario, the Heads of all departments and subject teachers meticulously crafted session-wise comprehensive lecture plans. These plans were tailored to incorporate experimental learning, participative learning, and problem-solving methodologies, aiming to elevate the overall teaching-learning experience.

As 2022-23 was emphasizing a return to offline chalkboard teaching as the primary methodology, with the integration of ICT tools as well. The educational approach included a diverse array of activities like seminars, group discussion, online quizzes, student-led PowerPoint presentations, with the combination of participative programs like tree plantation, skill and personality development programs. Additionally, Experiential Learning like field and educational tours, industrial visits and Problem solving platforms intended for hands-on-training workshops, were organized to rekindle the student's interest. The amalgamation of expert lectures, online learning modules, and participation in competitive exams reflects a well-rounded educational and problem-solving approach which further enhances the effectiveness of student-centric teaching methods.

The diverse ranges of activities woven into the academic fabric mainly to enhance the overall learning experience for the students after pandemic. These initiatives were strategically implemented to contribute to a well-rounded and enriching educational journey.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/3.3.3%20&%203.3.4.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2022-23 the emphasis was on in-person classroom instruction, where teachers adeptly combined traditional chalk-talk methods with ICT tools to ensure a robust and impactful teaching-learning experience and mitigate and diminish the impact of pandemic. Alongside the use of PowerPoint presentations and video lectures PPTs and Video lectures E- technologies like - Google Classroom, You-tube, Google Docs, Modules and many other such applications were used as effective platforms for communiqué and submissions.

To support students' learning and understanding, repository of videos had been previously uploaded during the pandemic years 2020-21 and 2021-22 on different platforms. E-contents, including video lectures and power point presentations were actively shared. Following the complete restoration from the pandemic situation, the academic sessions were exclusively conducted offline. During this period, a combination of chalk-talk methods, PowerPoint presentations, and video lectures was employed to facilitate an enriching and effective teaching-learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

557

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Adhering to the guidelines set forth by SPPU, the academic year 2022-23 was a complete shift to offline assessments encompassing both internal as well as external exams. The College Examination Officer (CEO), Faculty In-charges in collaboration with the Internal Examinations Committee oversees made a comprehensive assessment plan for internal examination. Across all streams, preference was given to internal assessment by conducting exams, seminars and home assignments/projects, class tests, and more, to gauge student performance. Assessment through diverse activities reflects a comprehensive approach, Home Assignments and open book test were strategically incorporated to enhance students' writing skills considering post pandemic context. The academic calendar of the college showcases the schedule for internal examinations. These details were disseminated through the official Whats App groups of the respective classes. Additionally, students were allocated extra time, acknowledging the challenges posed by the circumstances in internal exams. The teachers physically assessed the papers, assignments and projects also provided feedback to students. Personalized attention was given to address students' grievances, and educators encouraged students to give offline exams, and emphasizing the importance of dedicated practice for honing time management adaptability and a focus on developing key skills.

File Description	Documents
Any additional information	View File
Link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/1.1.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Following the directives outlined by SPPU, the academic year 2022-23 experienced a complete transition to offline assessments, encompassing both internal and external examinations. To minimize errors examination form filled online by the students themselves & consecutively scrutinized by the class teachers and successively by the exam department before forwarding to the university for further processing. Adapting to the post-pandemic scenario SPPU took proactive measures by extended time span and support from teachers for time management likely contributed to a smoother transition for students. Continuous assessment played a key role in enhancing students writing skills. Appropriate time given to submit tutorials and home assignments, projects and continuous follow up taken by respective subject teachers. Difficulties faced by students for seminars, project writing the problems were instantaneously resolved by subject teacher and Head of the Department. Similarly, the evaluation was managed by the Examination committee, addressing any clarifications or grievances with the respective subject teacher. The collaborative effort between faculty members, to address examination accusations, time management concerns and promptly resolve difficulties shows a commitment to student success and handle all grievances. The teachers assist students in all possible ways.

File Description	Documents
Any additional information	View File
Link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website prominently displays the Program and Course outcomes, aligning with the affiliation to SPPU and adhering to the specifications outlined by the university for the offered programs. Despite this alignment, dedicated efforts are undertaken by respective subject teachers to to accomplish the specific outcomes. The course outcomes are pedantically crafted by the faculties of all streams to bolster the students' abilities in comprehending language acquisition, research addressing environmental issues, global implications and empower students in adapting positive, proactive,

eco-friendly, and sustainable approach to life.

During the initial classes, subject teachers engage in discussions about the Course outcomes, intertwining them with the subject syllabus. Teachers provide insights into the various activities scheduled in the academic calendar, strategically planned to facilitate the realization of the course outcomes. To enhance the learning experience, guest lectures, hands-on training sessions, and educational trips are organized, contributing to the attainment of these outcomes.

Furthermore, program and course outcomes are actively deliberated with students, and are comprehended impulsively with a holistic approach incorporating curricular, co- curricular, extension and outreach activities. The integration of various activities serves as a dynamic mechanism to reinforce and achieve the stipulated programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bjscollege.bjs.edu.in/pdf/PO_PSO_CO_2022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs diverse evaluation methods to assess PO & CO. Each department and committee initiates strategic planning and activities to fulfil PO as it is reflection of the abilities that students have gained course outcomes committing the holistic development. Pupils are actively encouraged to engage in a plethora of activities, including seminars, group discussions, projects, poster presentations, study tours, internal exams, soft skill programs, term-end exams, semester exams, sports, cultural activities, and more. This helps in incessant evaluation of every student grounded on their participation and achievements as CBCS framework. Outstanding students receive recognition through prizes and certificates during the annual prize distribution ceremony Regular feedback is solicited from students, parents, and other stakeholders, encompassing various aspects such as teaching-learning processes, infrastructure, physical facilities, office, library, laboratory, sports, and beyond. Upon the culmination of the academic

year, IQAC and the Academic Planning and Development Committee gather completion reports from departments and committees, outlining the achieved outcomes and completed activities. These documents are transparently uploaded on the college website. The completion reports and action taken reports undergo thorough discussions with the respective departments and committees, ensuring a comprehensive and iterative approach to academic improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/2.6.2A.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

409

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bjscollege.bjs.edu.in/pdf/CRITERIA2/AnnualReport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bjscollege.bjs.edu.in/pdf/Documents2023-24/271.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our organization provides an healthy environment to promote research and innovation initiatives among students through different activities like encouraging students to participate in 'Avishkar' a platform to showcase research conducted by students with help of teachers as mentors as it is an big opportunity to showcase innovating ideas by embracing live working models, projects and poster presentation. Our students have qualified till university level but even outreached at zonal level. Institution have conducted Students escorting doctoral degree in Commerce Research Centre have published peer reviewed research articles by completing productive research in their area. Research methodology writing workshops and seminars in last academic year for both graduate and post graduate students as it help students to develop a comprehensive approach to nurture research skills. Similarly, students were encouraged to present research papers in seminars as it adds a valuable dimension by communication and dissemination of their findings to larger audience, promoting them to continue their work in future. MOU was signed between our college with different industries and institution to promote hand on training as well as provide research facilities for the students. This holistic approach is likely to contribute significantly to the development of research capabilities among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/3.4.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://bjscollege.bjs.edu.in/pdf/CRITERIA%203/3.3.3PhDSchollers.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College have made its contribution for the society and environment with the collaboration with neighbouring society. College organized extension activities to promote and sensitize students towards community requirements. College students actively participated in social service activities leading to their overall development. NSS unit and a team of committed faculty members engaged students in the community development programmes. Awareness about community issues such as pollution, uncleanliness, unhygienic condition and open defecation.

Our NSS, NCC and Red cross units work for solving such social problems. Red cross unit organized International Thalassaemia day and world Red cross day and Disaster management and Leadership camp.

NSS organized several regular activity at college place like as blood donation camp, plantation, college cleanness, election voter awareness social interaction, environmental awareness etc. NSS organised total 25 programs at college level and NSS organised 8 day camp at Wade-Bolhai village was adopted by college and several activities were carried out including cleanliness, tree plantation, Shramdan (labour donation), social interaction, environmental awareness, health check-up, election voter camp etc.

The NCC unit has goals to develop quality leadership, patriotism, maintaining discipline character building, spirit of adventure and the ideal of Self-Service among the cadets. The NCC unit of the college organised various extension activities as tree plantation, trekking for health, Fire Fighting Training, Plastic Surgery camp, Sunrise Hill Trekking, Scuba diving National equality awareness and many more. These stated activities have positive impact on the students and it developed students' community relationship, leadership skill and self-confidence etc.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional Docs2023-24/3.3.1%20A.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7228

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread across 10 Acres. The college has 25 well-ventilated classrooms, and well equipped 14 UG and PG laboratories. The college has ERP-CCMS software which is cloud-based. The college has two computer labs, and a total of 165 computer and 4 laptops. The campus has secure Wi-Fi facilities with speeds of 50 Mbps via 5 routers. There are 49 surveillance cameras, 5 LED TVs, 5 LCD projectors, and 22 printers and 2 photocopy machines. In addition to this, there is a Botanical garden with approx. 90 species of medicinal plants and 02 vermi-culture units. The college library includes a spacious reading room that can accommodate 72 students, and 6 computers for the use of the electronic library. There is a Language lab with internet facility, a student facility center with 8 computers and 1 photocopy machine. There is an Audio -visual auditorium, facilities for the specially abled (wheel chair, ramps, separate washroom), fully functional canteen with a seating capacity of 100, separate parking space for two and four wheelers, separate hostel for girls (capacity of 90) and boys (capacity of 888), guest house, staff quarters, power back-up, RO water purifier system and 04 water coolers and Toilet blocks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional Docs2023-24/GEOTAGPHOTOSICT22-23A.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college provides enough space for games both indoors and outside, gym and yoga classes.

1) Indoor: 175 square meter indoor hall equipped with floor mats for yoga, meditation, and indoor sports like judo, wrestling, powerlifting, chess, fencing and badminton.

2) Outside: Two playgrounds of area 75x30 sq. m. and 90x30 sq. m. respectively for outdoor sports such as football, volleyball, kabaddi, kho-kho, cricket, base-ball, netball, long jump, 200-meter running track, and high jump.

3) Gymnasium: The 24x25 sq. feet, two storey gym features a 16-station weight training machine, a heavy duty crossover, a smith machine, a multipurpose bench, a squat stand, and exercise bicycles.

4) A separate 26x 26 sq. feet boxing ring that meets national criteria for hosting college and inter zone boxing matches. Students are trained for fencing, boxing, judo, wrestling, and other sports by the institute's alumni.

5) Auditorium: The College has an auditorium fully equipped with audiovisual equipment, light and sound system and other amenities for cultural activities.

6) There is equipment like Harmonium, Tabla, Tambourine, etc.

7) The open area of school building and admin building is used by the college for cultural events and annual day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/4.1.2%20&%204.1.3.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/GEOTAGPHOTOSICT22-23A.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.55

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses ERP Libman-Cloud based ILMS software, version 2.0.1 which was fully automated in 2019. The ILMS have modules such as Library Category Master, Subscription, Bill Management, Library Membership, book Reservation, Issue-Return, renewal and overdue of books, book Bank facility etc. This software provides facility to create, view and print records of accession register, subscription list, transaction, bill, and membership reports etc. The software has facility to generate identity card for students and staff from the records. Web OPAC facility is available in the LMS for the status of a book such as available, issued, shelf number, accession number, title, author and publisher. Due to this, the books are easily tracked. Category wise Records of books are generated such as Text, Reference, Journal, Subject wise, and accession number wise.

Bar code labels are generated through this software using accession register data of books, and circulation of books is done through Barcode system. OPAC and Web OPAC facility is made available to the users. Circulation module of software covers all operations of circulation through a Single screen access. The updated module maintains log of user login/logout and activity from Lib cloud and MOPAC (Mobile/Android).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bjsascclibrary.weebly.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.81

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

219

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Over the past five years, the institute has updated its IT infrastructure in accordance with demands and standards. Following the launch of the professional BBA (CA) and BCA (Science) courses, the Institute upgraded its IT infrastructure by adding more PCs, laptops, internet access, bandwidth, LCD projectors, Xerox machines, scanners, printers, LED televisions, licensed software, online admissions, UPS batteries, Windows operating system, and college websites, among other things. Through purchase and maintenance procedures, all facilities, including hardware, software, the internet, the network, and the website, have been upgraded. The college's internet bandwidth is 50 MBPS (through lease line) and wi-fi is available with open access across the campus. There are 165 computers and 4 laptops. The college used ILMS for library purposes and CMS for administrative purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/4.3.1.pdf

4.3.2 - Number of Computers

165

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.93

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a campus beautification committee for maintenance of cleanliness, beautification, and safety measures. Solid waste management is managed via two vermi-culture units. The office uses an internal communication sheet to gather requests. The CDC and the purchase committee are consulted for permission. The institute requests quotes and after analysis, the work order is issued. At the beginning of each academic year, faculty from the relevant departments verifies that the electrical equipment is maintained. Lab schedules for each class are adhered to in accordance with the timetable. The relevant departments update dead stock registers and initiate maintenance of lab instruments on a regular basis. A technical staff member handles computer maintenance, upgrades, and technical problems with the help of lab attendants. The staff of the

library maintains the books, collections, stack room and reading room in a regular and clean manner. The campus central reading rooms are open to students from 8:00 a.m. to 5:00 p.m. The creation, repair and upkeep of sports facilities is the responsibility of the Sports and Gymkhana committee. Private bodies have been appointed for cleanliness and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/Educational%20Policies%2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

597

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bjscollege.bjs.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

118

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representation is visible in the following :

1) Karmaveer Bhaurao Patil Earn and Learn Scheme: Under this scheme financial assistance is provided to financially weak students by assigning them work in different departments, committees, office and mess of the college. This scheme promotes financial independency within students. Also, these students become aware of the work culture which helps them to adapt easily after placement.

2) Departmental Library: The departmental libraries available in the college are managed by the students under the guidance of the teachers.

3) IQAC: Student representatives are included in committees of the college where student activities are conducted considering student needs and requirement. Also, after the activity student representative has to review the activity and sign the report.

4) College Magazine 'Shantideep': Students present their articles, research and achievements during the academic year in the annual magazine 'Shantideep' published by the college annually.

5) Program organization: Students are promoted to organize and conduct programs under the supervision of teachers. Students make invitation letters, make arrangements for the program, anchor the program, introduce the guest and process the bills with the help of office staff.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/5.3.2A.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

119

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the year 2011-12 with the objectives of developing a life-long connection between the institute and its alumni. The alumni association was registered on 26th December 2017 with registration numbers Maha/1839/2017/Pune. There are 7 directors of the association and 4534+657=5191 members are currently registered in the alumni association. Some of our alumni participate in various activities of the institute. The alumni association endeavors to foster interaction amongst faculty and regular students. The alumni association provides a platform for exchange of ideas for the betterment of the institute. It enables alumni to participate in the progress of the institute through industry linkages, sports, placements, social work, financial and nonfinancial help, etc. and establish an abiding relationship. Due

to the semi-urban location of the institute and its social background, most of our alumni are from disaster affected areas. Therefore, non-financial help is more than financial assistance.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The reputed social organization, BJS founded the college in 1995, and it has a clear vision and mission:

Vision: "Exploring Youth Capabilities for Social Service."

Mission: "Persuasion of studies in Arts, Science and Commerce with vocational training based on the concept of earn as you learn principles and plethora of extracurricular activities to ensure all round growth."

The college has a range of courses that allow students to choose the subject they want to study and to help in accomplishment of our mission. A well-crafted curriculum created by teachers help students' understanding of the subject, get good grades, and get to know the field requirements. The planning of the curriculum strives for both academic achievement and the advancement of morals and values for the good of the community. The method utilized for this is as follows:

- 1) Academic, administrative, and extracurricular objectives are predetermined in the planning carried out by committees and departments.
- 2) To ensure proper implementation and budget sanction, these goals are submitted to IQAC and then to management.
- 3) Planning of short- and long-term strategies to guarantee target accomplishment involve the Principal, IQAC, faculty in-charges, and Heads.
- 4) As a result, a participative culture is used to realize the mission and vision.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional Docs2023-24/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The CDC, Principal, IQAC, Faculty in-charges, department/committee Heads, and office staff of the college work for effective academic and administrative functioning. Faculty-wise departmental meetings are held to define process of internal continuous evaluation and allocation as well as review various academic activities.

Effective decentralized governance is practiced through various Departments/ Committees that makes annual plan with budget and submit to IQAC which is further sanctioned by the CDC after recommendations and scrutiny. After completion of activities, a report of the activities with photos is submitted to IQAC.

Heads of the departments are in charge for planning and executing teaching plans and conducting departmental activities. Class teachers are assigned for each class to ensure attendance, counseling, mentoring, evaluation and assessment of students.

Case Study: The library advisory committee chaired by the Principal includes the Librarian, Faculty Incharges, one Non-Teaching and one student representative. The Librarian circulates notice to every department regarding list of books, Journals, etc. to be recommended

for purchase. Later, the Librarian puts fourth requirement of books, renewal of printed journals, and subscription of E-Resources in the meeting for sanction. The librarian invites quotation from different vendors and prepares comparative chart which is approved by purchase committee. The purchase invoice submitted to accounts section after accession for further proceedings with the permission of principal and payment is processed. Once purchased, the books go through the acquisition process after which they are ready for circulation via the automated LMS.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional_Docs2023-24/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepared the perspective plan after discussion and consideration with the stakeholders for the development of academic, administrative and infrastructural facilities. It included quality initiatives in the college with the sole purpose of strengthening different areas. The Executive Committee and CDC gave approval for the strategic plan.

Some of the aspects of the perspective plans:

Participation in IIT Bombay Spoken Tutorial Courses.

Participation in Incubation Courses.

To participate and excel in the university level competitions

Develop a healthy atmosphere where in the campus is free of ragging, sexual harassment, gender bias, etc.

Motivate the staff to use the ICT enabled tools, innovative methods of teaching in the college.

Extend the collaboration with surrounding institutions and organizations.

Motivate the teachers and students to register and complete their

academic and research growth related to SET/NET/GATE /M.Phil./Ph.D.

Inculcate a research culture among students and staff.

Increase in the curricular, co-curricular and extracurricular activities in the college.

Motivate the students to participate in sports competitions at international and national level.

Awareness about intellectual property rights

Organize more seminars, conferences, workshops, FDP

Training programs and workshops for Quality Improvement

Upgradation and maintenance of Infrastructural facilities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional Docs2023-24/6.2.1Add1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of the college includes College Development Committee (CDC), Principal, IQAC coordinator, Faculty Incharges, Head of all the departments, teaching staff, office Superintendent and all non- teaching staff. CDC is the highest authority of the college and takes care of complete decision making and development activities. The strategic plan, the college budget, development plans, and all academic and administrative activities are thoroughly discussed and revised according to the suggestions of CDC members before approval and implementation.

The college has well-defined policies for Admission, Research, Administrative, Anti-ragging, against harassment, grievance redressal, career oriented program, internal evaluation, code of conduct, code of ethics, and 29 committees which are revised from time to time. These policies provide the fundamental structure for

the functioning of the college.

The institution follows all the norms of UGC, Government of Maharashtra and Savitribai Phule Pune University and Minority rules and regulations for the service conditions, and recruitments of the teachers and non-teaching staff. The career advancement scheme of teachers is well monitored by the IQAC as per the norms of the UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/Educational%20Policies%2022-23.pdf
Link to Organogram of the institution webpage	https://bjscollege.bjs.edu.in/pdf/CRITERIA%206/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare scheme for teaching and non-teaching include:

GPF – Provident fund for grantable and non-grant staff as per the government norms.

Pension scheme - Retirement pension scheme is available for grantable staff as per the rules of government

Defined Contribution Pension Scheme for grantable staff for people appointed on grantable post after 2007

Medical claim is verified by DHE and sanctioned by Government.

'Bharatiya Jain Sanghatana Mahavidhyalayin Shikshak Ani Shikshaketar Sevak Sahakari Patasanstha, Wagholi' is a cooperative society for grantable staff that provides instant loan upto 15 lakh. There is annual share and dividend, Diwali gift voucher, FD facility as per cooperative rules. The 'Suraksha Thev' deposited monthly by members gets doubled after 10 years of service. An amount of 5 lakh is directly given to family member in case of any mishap.

There is provision of Casual leaves, Duty Leaves, Sabbatical study leaves, Medical Leaves and Maternity Leave as per the government and UGC norms.

Staff members can avail the hostel and mess facility on campus at subsidized rates

Staff quarter facility is provided on campus for staff

Special felicitation on Ph.D., marriage, house warming, and retirement is done by staff welfare committee.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The assessment of performance is done through a comprehensive multi-fold process which is as follows:

1. In April every year, teachers fill in the API (Academic Performance Indicator) forms circulated by the IQAC and the IQAC Coordinator verifies them according to UGC guidelines.
2. Every year, the Office Superintendent submits the Confidential Report of Non-Teaching staff to the Principal. A record of this is maintained by the OS.
3. Teachers plan their activities, and IQAC carries out academic audits of the departments, auditing their departmental activities. IQAC also monitors and evaluates the departmental activities, and reviews SWOC analyses of the departments to ensure better functioning.
4. Following the announcement of the university's results, a subject-specific class-wise analysis of the results is conducted by respective departments. This is submitted to the IQAC with measures for improvement and explanation of current result.
5. Additionally, stakeholders are consulted and their suggestions are taken into account in order to improve the quality of teaching, learning, evaluation and infrastructural facilities.

At the conclusion of the academic year, students are asked to provide feedback on their teachers, courses, libraries, laboratories, sports and offices, and complete SSS.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/6.3.5A.pdf https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/6.3.5A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits on a regular basis. The parent institution appoints an auditor to conduct quarterly financial audit.

Internal Audit - Appointed people from finance and accounts management section of BJS Head office come to the college and verify voucher receipt, payment, monthly BRS, FDs, fees collection, funds (university/ government/ non-government), TDS (salarised and vendors), Professional Tax (deposited and return submitted), all contra entries and fixed assets during the year, and total inter-unit. All dead stock is checked by the internal auditor. In case of any objection or query, verification is done and resolved with the help of college accountant. This audit takes 6-8 days and suggestions given by the auditor are incorporated for improvement in the accounting system.

System audit - The external system auditor appointed by the BJS Head office, visits the college quarterly to check the internal audit report and suggestions incorporated. All the heads in internal audit are verified again by the external agency. The system audit takes 3-4 days.

Statutory Audit - The Management appoints an external Statutory Auditor (Chartered Accountant) who does statutory audit. Both Internal and system audit reports are cross-verified bi-annually. The college submits audit report two times in a year: audit report from April to December, and January to March to the auditor. Any discrepancy found is thoroughly checked and query is raised to be resolved immediately. This process takes 3-4 days.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

650

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the rules and regulation of SPPU, Maharashtra Government and UGC for mobilization of funds. Fund mobilization is done for regular activities as per the resource mobilization policy. Sources and utilization of funds are as follows:

1. Salary grants: received from the GOM and utilized as per the norms
2. Financial assistance from SPPU: Under quality improvement program, the university sanctions fund for conducting seminars/ workshops/ conferences which is utilized accordingly and utilization is submitted to the university after completion of the activity
3. SPPU's financial assistance for sports: SPPU provides funds for organization of sports events and after organization, a utilization is submitted to SPPU
4. Student Development assistance: SPPU provides funds for 'Karmaveer Bhaurao Patil Earn and learn scheme' and 'NSS' which is utilized for conducting student related activities as

per the guidelines.

5. **Examination funds:** SPPU allocates funds for conduction of exams, evaluation of answer sheets, etc. the utilization is submitted to SPPU.
6. **Scholarships from Government:** State government scholarships for ST/SC/OBC/EBC are applied for by the students. The meritorious students apply for central Government scholarships. The college also facilitated some non-government scholarships.

Fees collected from non-aided courses: The fees collected from non-aided courses are used to develop facilities for these courses and academic purposes.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/Additional Docs2023-24/6.4.3A.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been endeavoring incessantly to institutionalize the initiatives:

1) To ensure quality, IQAC established 29 committees and regularly monitors their planning, activities, and outcomes of these committees. IQAC holds meetings, creates the academic calendar, and takes action on feedback from stakeholders through these committees. Every year, AAA is carried out, PBAS forms are gathered and examined, and NIRF data is submitted. The scholarship committee informs students about the different types of scholarships available. The COP committee increase students' capacity through skill-based Add-on Courses and Workshops. Under IQAC, the Woman Cell works to instill woman empowerment and gender sensitization.

2) IQAC promotes experiential learning among students and motivates departments to organize activities such as study excursions, gardening, healthy sapling/cactus competitions, and vermicomposting, Best of waste, cycle day, e-waste management, poster competitions, etc. Research projects are encouraged and supervised for postgraduate students in Chemistry and Commerce. The final year UG

students of the department of History were encouraged for Research publications in reputable journals. Faculty members were encouraged to write research papers through collaborations that resulted in joint publication with other universities; some of these collaborations led to the publication of research articles in prestigious international journals.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/6.5.1A.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic calendar, with schedule of activities and continuous internal evaluation, is prepared by IQAC in collaboration with CEO of Examination, heads of departments and committees, and Faculty in-charges. Faculty In-charges create and administer the time-table, all teachers submit the teaching plan and syllabus completion report, which is approved by IQAC along with API. Additionally, IQAC keeps track of feedback on curriculum-teaching-learning provided by parents, alumni, and students. Student complaints and suggestions are addressed in IQAC meetings and suggestions are sought for improvements. IQAC enhanced ICT facilities for good teaching-learning experience.

After admission, bridge courses are organised in technical subjects like BCA (science) or BBA-CA for better comprehension and building foundation for computer courses. IQAC encourages teachers to arrange remedial teaching for average or slow learners. Teacher diary is maintained and IQAC regularly monitors and provides suggestions wherever needed. IQAC directs subject teachers, head of departments and faculty in-charges to attain PO, PSO and CO and based on these outcomes are revised, new add-on courses are framed, ICT and CMS training programs are organized and teaching methodologies are update. Teachers' feedback from students helps in reviewing teaching process and corrective action is taken.

File Description	Documents
Paste link for additional information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/6.5.2A.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has implemented several initiatives to ensure gender equity and a safe environment on campus. These include the establishment of an anti-ragging cell, Ladies welfare committee, Ladies Hostel committee, Vishakha committee against sexual harassment, and grievance redressal cell. The women development cell has organized various programs such as guest lectures on women's health and safety, workshops on Nirbhay Kanya Abhiyan, and Karate training for female students. Additionally, the college promotes gender equity in the admission process and encourages both girls and

boys to participate equally in NCC, NSS, co-curricular, extension, and sports activities. Suggestion boxes have been placed to put grievances and report any concerns.

The college campus is safeguarded by a protective wall, CCTV cameras and security guards. All students are required to carry their ID cards. The discipline committee diligently oversees the campus and educates the students about the rules.

The college has a medical officer for health counseling. The Principal, admission committee, Teacher Mentor- Mentee committee and class teachers are consistently address various issues related to student's studies, stress, health and personal matters.

The college has designated hostel facility, common rooms, separate washrooms, reading hall and parking for both male and female students and staff.

File Description	Documents
Annual gender sensitization action plan	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/7.1.1A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute promotes the recycling of resources through the implementation of waste management system.

The college campus uses color-coded dustbins to segregate decomposable and non-decomposable waste. The college has vermicomposting systems to convert biodegradable waste into organic manure and a composting machine that converts mess food waste into organic manure, which is then used for the college gardening. Waste papers are handed over to vendors for recycling and disposal.

The institute has facilities for rainwater harvesting and sewage water treatment. Sewage water treatment plant (<https://www.youtube.com/watch?v=LiFz5JvV-os>) (capacity of 1.50 lakh litres), treats the waste from the Boys and Girls Hostel. This treated water is then used for irrigating the garden, campus plants and the college farm.

Sanitary napkin disposal machines are available in ladies' common rooms and hostels.

E-waste boxes are installed on campus and the college has established a MoU with "Kuldeep E-waste Disposals Agency" for the recycling of collected electronic waste. Students are made aware of the issue through activities such as e-waste collection drives.

A comprehensive list of hazardous chemicals and their corresponding MSDS can be found within the laboratories. To prevent the accumulation of hazardous gases, exhaust fans and fume hoods have been installed

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
The institute is dedicated to creating an all-encompassing atmosphere where students can appreciate the richness of diversity in religion, caste, culture, creed, and languages within our nation and fosters a peaceful and accepting environment.

Admissions are open to all sections of society without any discrimination at the institute. Students from minority and economically disadvantaged communities can equally access Government, Institutional, and Non-Government scholarships.

The institute has established a code of ethics that must be adhered to by all students, teachers, and staff members.

In order to promote environmental consciousness, the college organized events such as World Ozone Day and a competition for planting healthy Cactus saplings. Apart from academic and cultural pursuits, the college has a spacious sports ground to facilitate various sports activities for the students' physical development. The college organized a Heritage walk, Shivaji Jayanti and National sports day fostering a sense of national unity among the students.

The department of Hindi, English, and Marathi, library and Cultural committees upholds the significance of language through a variety of events and activities includes Reading Inspiration Day, celebrating Hindi Day, Marathi Day, and the birthdays of state and national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college arranges a variety of activities aimed at promoting awareness about the fundamental duties, values, rights, and responsibilities of students and Indian citizens. The institution is highly respected by students, college employees, and even the local community for its significant social work. The college's mission of 'Exploring youth capabilities for social service' is evidenced in every endeavor undertaken by the institution.

Both college employees and students actively contribute to disaster management training workshops, corona relief initiatives, and other social causes. As per the curriculum provided by university our Institution provides a two credit course on Human Rights for all PG students and 'Democracy, Election and Governance' for UG students to

build a good citizen of India and enroot importance of democratic values.

Institute celebrates 'Constitution Day' on 26th November to inculcate values, fundamental rights and duties along with the importance of equality, freedom of religion and socio-economic justice among the students. College has also organised a Voter awareness camp and conducted workshop on parliament.

The institute organizes awareness lectures on fundamental rights on the occasion of Voter Awareness Day and International Women's Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/7.1.9.pdf
Any other relevant information	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/Sensitization.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

An institution has marked occasions, festivities, and coordinated national and international commemorative days. The college cultivates a sense of nationalism and patriotism among students through the commemoration of various national days such as:-

- a. Har Ghar Tiranga
- b. Independence day
- c. Republic day
- d. Constitution Day

The college fosters a culture of expressing gratitude to our national heroes and saints amongst students by celebrating their birth anniversaries (Jayantis) such as.

- Dr Sarvepalli Radhakrishnan birthday as Teacher's Day
- Mahatma Gandhi and Lal Bahadur Shastri Jayanti
- Shiv Jayanti .
- Yashwantrao Chavan Jayanti
- Lord Mahavir Jayanti
- Mahatma Phule Jayanti
- Dr. Babasaheb Ambedkar Jayanti

The college is commemorating International Women's Day with a special event dedicated to acknowledging and honouring the remarkable achievements of women.

The college celebrates International Yoga Day and National Sports Day in college promotes a holistic approach to health and well-being, emphasizing the importance of physical fitness and mental balance in the lives of students.

The college's celebration of World Ozone Day shows its commitment to environmental awareness and sustainability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title

Overall physical development of students

2. Objective

To explore the sports skills and make the students physically and mentally fit

3. The context

Virtual presence affects health, to divert students to outdoor activities become necessary.

4. The practice

The institute has established infrastructural facility required for different indoor and outdoor games. Sports department arranges guest lectures and competitions up to state level.

5. Evidence of success

Students of the institute have won the championships at University, state and national level in different games.

6. Problems encountered and resources required

Improvement is needed to girls for participation in activities.

Best practice 2

1. Title

Career guidance, training and placement

2. Objective

To explore career and employability for the students.

3. The context

To face the market challenges career guidance is essential.

4. The practice

The college organizes activities to improve communication, personality, technical and presentation skills of the students.

5. Evidence of success

The progression of the students to higher education, number of students placed in industries as well as start-up activities have improved considerable.

6. Problems encountered and resources required

It is challenging to improve the communication skills of the students from ruler area.

File Description	Documents
Best practices in the Institutional website	https://bjscollege.bjs.edu.in/pdf/Documents2023-24/7.2.1.pdf
Any other relevant information	https://bjscollege.bjs.edu.in/pdf/AdditionalDocs2023-24/7.2.1A.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute, a part of Bhratiya Jain Sanghtana, has been actively involved in comprehending the needs of the society and offering impactful solutions since 1995. The institute adheres to the same principles and actively contributes to the development of the

nation. The institute firmly believes in harnessing the potential and abilities of its students to bring about positive changes in society.

Inline of the college vision and mission, our staff members and students have actively organized and participated in the various activities to support the society. The staff members have participated in the drive organized by BJS related to adaption of children's who lost their parent due to Covid-19. The institute has organized Covid-19 vaccination drive for the general public. Red-cross committee has organized a State level residential disaster management, first aid and youth leadership development training camp and one-day workshop on First Aid Training for college youths. The NSS volunteers have organized blood donation camp, collected e-waste in Wagholi village and participated in disaster management training camp organized by SPPU.

Participation of students in such activities has improved the confidence and social responsibility which resulted in motivation of students to join the state and central public services.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In consultation with the Principal, CDC, committees and faculty members, IQAC has prepared the plan for the next academic year 2022 23.

- Organisation of value added courses.
- Enhancement in organization of outreach programs.
- Organization more programs for promoting human values, environment awareness, gender sensitization and professional ethics.
- Conduction of activities related to placement entrepreneurship and business development.
- Promoting students for social issues via NSS, NCC cultural and sports activities
- Strengthening of ICT facilities in teaching learning process.
- Promoting research activities.
- Organization of Faculty Development Programs for the staff.